

Subject 4 <sup>th</sup> Sept – Directed 5 <sup>th</sup> Sept - INSET	Summer 2						
	Week 1 3 <sup>rd</sup> June	Week 2 10 <sup>th</sup> June	Week 3 17 <sup>th</sup> June	Week 4 24 <sup>th</sup> June	Week 5 1 <sup>st</sup> July	Week 6 8 <sup>th</sup> July	Week 7 15 <sup>th</sup> July
<b>English</b>	Cold Task - Can I write a warning story? Hook Can I identify and use the past tense? Can I identify and use words with the prefixes – super, anti & auto? Handwriting	Story Map Can I identify and use different verb inflections? Can I explore the vocabulary in the text? Can I answer questions from the text and understand its structure? Can I understand the structure of the text and its impact on the reader? Can I identify and use the prefix - bi? Handwriting	Innovation Can I identify and use conjunctions to express time and cause? Short burst writing Can I identify and use challenge words? Handwriting	Can I plan my warning story? Short burst writing Can I identify and use inverted commas? Hot task Can I identify and use plural possessive apostrophes? Handwriting	Cold task – Can I write diary entry? Hook Short burst writing Can I use different organisational devices? Spelling revision? Handwriting	Can I explore the vocabulary in the text? Can I edit my work? Can I understand the structure of the text and its impact on the reader? Can I plan my diary entry? Hot Task Spelling revision? Handwriting SPaG assessment	Poetry Spelling revision Handwriting
<b>Maths</b>	<b>Times tables revision</b>	<b>Shape</b> Compare and order angles Triangles Quadrilaterals Polygons	<b>Shape</b> Lines of symmetry Complete a symmetrical figure End of Unit Check <b>Statistics</b> Interpret charts Comparison, sum and difference	<b>Statistics</b> Interpret line graphs Draw line graphs End of Unit Check <b>Position and Direction</b> Describe position using co-ordinates Plot co-ordinates	<b>Position and Direction</b> Draw 2D shapes on a grid Translate on a grid Describe translations on a grid End of Unit Check	<b>Consolidation and investigations</b>	<b>Consolidation and investigations</b>
<b>Religious Education</b>	<b>Thematic</b> What is the Golden Rule and why do so many people live by it?	<b>Thematic</b> Which rules do you follow and why are they important? Is there one rule that everyone should follow?	<b>Thematic</b> What is the 'Golden Rule' and where do we find it?	<b>Thematic</b> What have we learned so far in RE about what religions & beliefs teach about how to treat each other?	<b>Thematic</b> What have we learned so far in RE about what religions & beliefs teach about how to treat each other?	<b>Thematic</b> Are the Golden Rules all the same? Does it make a difference that some people think the Golden Rule comes from God?	<b>Thematic</b> What is your 'golden rule' and what difference does it make to the way you live your life?
<b>Science</b>	<b>Working Scientifically</b>	<b>Working Scientifically</b> Recording results in a table	<b>Working Scientifically</b> Recording results in a graph	<b>Working Scientifically</b> Recording results in a graph	<b>Working Scientifically</b> Experiment	<b>Working Scientifically</b>	<b>Working Scientifically</b>
<b>History</b>	<b>Anglo-Saxons</b>	<b>Anglo-Saxons</b>	<b>Anglo-Saxons</b>	<b>Anglo-Saxons</b>	<b>Anglo-Saxons</b>	<b>Anglo-Saxons</b>	
<b>Geography</b>	<b>Changing land across UK regions</b> (within Saxon settlements)	<b>Changing land across UK regions</b> (within Saxon settlements)	<b>Changing land across UK regions</b> (within Saxon settlements)	<b>Changing land across UK regions</b> (within Saxon settlements)	<b>Changing land across UK regions</b> (within Saxon settlements)	<b>Changing land across UK regions</b> (within Saxon settlements)	
<b>Art &amp; Design</b>	<b>Water colours</b>	<b>Anglo Saxon textile methods</b>	<b>Weaving</b>	<b>Sketching</b>	<b>Ice lolly advertising</b>		

<b>Design &amp; Technology</b>		<b>Saxon – weaving textiles Focus: textiles</b>			<b>Ice cream/lollies Focus: Food</b>		
<b>Physical Education</b>	Gymnastics Rounders Playground games	Gymnastics Rounders Playground games	Gymnastics Rounders Playground games	Gymnastics Rounders Playground games	Gymnastics Rounders Playground games	Gymnastics Rounders Playground games	Gymnastics Rounders Playground games
<b>Life Learning</b>	<b>Changing Me</b> Do I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm?	<b>Changing Me</b> Do I understand what responsibilities there are in parenthood and the joy it can bring?	<b>Changing Me</b> Can I identify how boys' and girls' bodies change on the outside during this growing up process?	<b>Changing Me</b> Can I identify how boys' and girls' bodies change on the inside during this growing up process?	<b>Changing Me</b> Can I describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this?	<b>Changing Me</b> Do I know how the circle of change works and can apply it to changes I want to make in my life?	<b>Changing Me</b> Can I identify changes that have been and may continue to be outside of my control that I learnt to accept? Can I identify what I am looking forward to when I move to a new class?
<b>Computing</b>	<b>Hardware Investigators Making Music</b>	<b>Hardware Investigators Making Music</b>	<b>Hardware Investigators Making Music</b>	<b>Hardware Investigators Making Music</b>	<b>Hardware Investigators Making Music</b>	<b>Hardware Investigators Making Music</b>	<b>Hardware Investigators Making Music</b>
<b>French</b>	Family vocabulary	Possessive adjectives (mon,ma,mes)	Phoneme eu	Further dictionary skills	Clothing vocabulary	Revision and assessment	