

<b>Subject</b> 2 <sup>nd</sup> Jan INSET	<b>Week 1</b> 6 <sup>th</sup> Jan	<b>Week 2</b> 13 <sup>th</sup> Jan	<b>Week 3</b> 20 <sup>th</sup> Jan	<b>Week 4</b> 27 <sup>th</sup> Jan	<b>Week 5</b> 3 <sup>rd</sup> Feb	<b>Week 6</b> 10 <sup>th</sup> Feb
<b>English</b>	<p><b>Spelling</b> –The long /a/ vowel sound spelled ‘ai.’</p> <p>Handwriting</p> <p>Capital letters and full stops</p> <p>Senses descriptive words</p> <p>Cold Task</p> <p><b>Entertain – Portal Story</b></p>	<p><b>Spelling</b>- The long /a/ vowel sound spelled ‘ei.’</p> <p>Handwriting</p> <p>Revise coordinating and subordinating conjunctions</p> <p>Hook</p> <p>Story Map</p> <p>Comprehension</p> <p>Vocabulary</p> <p>Box Up Story</p> <p><b>Entertain – Portal Story</b></p>	<p><b>Spelling</b>- The long /a/ vowel sound spelled ‘ey.’</p> <p>Handwriting</p> <p>Prepositions</p> <p>Innovate story.</p> <p><b>Entertain – Portal Story</b></p>	<p><b>Spelling</b>- Adding the suffix –ly. Adding the –ly suffix to an adjective turns it into an adverb.</p> <p>The long /a/ vowel</p> <p>Handwriting</p> <p>Conjunctions, adverbs, and prepositions.</p> <p>Hot Task</p> <p><b>Entertain – Portal Story</b></p>	<p><b>Spelling</b>- Homophones</p> <p>Handwriting</p> <p>Speech</p> <p>Cold Task</p> <p>Hook</p> <p>Vocabulary</p> <p>Box Up</p> <p><b>Inform – Fact File</b></p>	<p><b>Spelling</b> - Challenge words</p> <p>Handwriting</p> <p>Inverted commas</p> <p>Synonyms for said</p> <p>Hot Task</p> <p><b>Inform – Fact File</b></p>
<b>Maths</b>	<p><b>Multiplication and Division</b></p> <p>Multiples of 10</p> <p>Related calculations</p> <p>Reasoning about multiplication</p> <p>Multiply a 2-digit number by a 1-digit number - no exchange</p>	<p><b>Multiplication and Division</b></p> <p>Multiply a 2-digit number by a 1-digit number - with exchange</p> <p>Link x and ÷</p> <p>Divide a 2-digit number by a 1-digit number – no exchange</p> <p>Divide a 2-digit number by a 1-digit number – flexible partitioning</p>	<p><b>Multiplication and Division</b></p> <p>Divide a 2-digit number by a 1-digit number – with remainders</p> <p>Scaling</p> <p>Combinations</p> <p><b>End of block Assessment</b></p>	<p><b>Length and Perimeter</b></p> <p>Measure in metres and centimetres</p> <p>Measure in millimetres</p> <p>Measure in centimetres and millimetres</p> <p>Metres, centimetres and millimetres</p> <p>Equivalent lengths (metres and centimetres)</p>	<p><b>Length and Perimeter</b></p> <p>Equivalent lengths (centimetres and millimetres)</p> <p>Compare lengths</p> <p>Add lengths</p> <p>Subtract lengths</p>	
<b>Religious Education</b>	<p><b>Islam</b></p> <p>Why is Allah so important to Muslims?</p>	<p><b>Islam</b></p> <p>Why might many Muslims read the Qu’ran as a form of worship?</p>	<p><b>Islam</b></p> <p>Why might many Muslims prefer to worship in a mosque?</p>	<p><b>Islam</b></p> <p>Why might many Muslims want to be part of an ummah?</p>	<p><b>Islam</b></p> <p>I wonder how being part of the mosque helps many Muslims to show what is important to them?</p>	<p><b>Islam</b></p> <p>How does worship show what’s important to Muslims?</p>
<b>Science</b>	<p><b>Forces and magnets</b></p> <p>Recalling prior knowledge of forces</p>	<p><b>Forces and magnets</b></p> <p>Identifying forces</p>	<p><b>Forces and magnets</b></p> <p>Forces experiment</p>	<p><b>Forces and magnets</b></p> <p>Understanding magnets</p>	<p><b>Forces and magnets</b></p> <p>Experimenting with magnets</p>	<p><b>Forces and magnets</b></p> <p>How magnets are used</p>

<b>History</b>						
<b>Geography</b>	Active Planet I think, I know, I wonder The Earth's Structure	Tectonic plates	Volcano structure	Volcano types	Earthquakes Outing	Relief centres
<b>Art &amp; Design</b>		Volcano paintings		Volcano sculpture		Volcano sculpture
<b>Design &amp; Technology</b>						
<b>Physical Education</b>		<u>Gymnastics</u> <u>Football</u> <u>Tag Rugby</u> <u>Hockey</u>	<u>Gymnastics</u> <u>Football</u> <u>Tag Rugby</u> <u>Hockey</u>	<u>Gymnastics</u> <u>Football</u> <u>Tag Rugby</u> <u>Hockey</u>	<u>Gymnastics</u> <u>Football</u> <u>Tag Rugby</u> <u>Hockey</u>	<u>Gymnastics</u> <u>Football</u> <u>Tag Rugby</u> <u>Hockey</u>
<b>Life Learning</b>	Dreams and Goals	My Dreams and Ambitions	A new Challenge	Our New Challenge	Our New Challenge – Overcoming Obstacles	Celebrating My Learning
<b>Computing</b>	Touch Typing		Touch Typing		Touch Typing	




