

Subject	Autumn 1						
	Week 1 2 <sup>nd</sup> Sept	Week 2 9 <sup>th</sup> Sept	Week 3 16 <sup>th</sup> Sept	Week 4 23 <sup>rd</sup> Sept	Week 5 30 <sup>th</sup> Sept	Week 6 7 <sup>th</sup> Oct	Week 7 21 <sup>st</sup> Oct
<b>English</b>	Narrative poetry – Cloud Busting	Spelling – challenge words Narrative poetry – Cloud Busting	Spelling - challenge words Fiction unit – Letters From The Lighthouse Cold task – diary entry Hook Vocabulary Comprehension <b>Baseline Assessments</b> (SATS papers)	Spelling - challenge words Fiction unit – Letters From The Lighthouse Grammar Short burst writing Planning Hot task – diary entry	Spelling - challenge words Fiction unit – Letters From The Lighthouse Character description Informal & formal language Cold task - persuasive letter	Spelling - challenge words Fiction unit – Letters From The Lighthouse Subjunctive form Modal verbs Letter planning Hot task – persuasive letter	<b>(W/C 14<sup>th</sup> Oct – Marchants Hill)</b> Spelling - challenge words
<b>Maths</b>	<b>Place Value</b> Numbers to 1,000,000 Numbers to 10,000,000	<b>Baseline Assessments</b> <b>Place Value</b> Read and write numbers to 10,000,000 Powers of 10 Number line to 10,000,000	<b>Place Value</b> Compare and order any integers Round any integer Negative numbers <b>Addition, subtraction, multiplication and division</b> Add and subtract integers Common factors	<b>Addition, subtraction, multiplication and division</b> Common multiples Rules of divisibility Primes to 100 Square and cube numbers Multiply up to a 4-digit number by a 2-digit number	<b>Addition, subtraction, multiplication and division</b> Solve problems with multiplication Short division Division using factors Introduction to long division Long division with remainders	<b>Addition, subtraction, multiplication and division</b> Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation Reason from known facts	Year 6 Residential Trip
<b>Religious Education</b>	Hinduism What is Hinduism?	Hinduism Who do Hindus worship?	Hinduism Sacred texts and stories	Hinduism Worship & puja	Hinduism Pilgrimage, Holi and Diwali	Hinduism Expression of learning	Review of unit and end of unit summary
<b>Science</b>	<b>Knowledge Harvest</b> How do we see things and what happens when light enters our eyes?	Can I explain how light travels to our eyes?	Can I explain shadows and the difference between transparent, translucent and opaque?	Can I organise a scientific enquiry?	Can I understand that light from an object can be reflected by a mirror?	How does light change direction?	Review of unit and end of unit summary
<b>History</b>	<b>Knowledge Harvest</b> Why did Britain have to go to war in 1939?	Can I use Hot Seating to explore the emotions of an evacuated child?	What were people's diets like during World War II?	Can I explain how the role of women differed before, during and after the war?	Do I understand what it was like to live through the Blitz?	LQ: Can I explain the key events of WW2?	LQ: Can I explain the key events of WW2? Double page summary
<b>Art &amp; Design</b>		Chalk art – St Paul's during the Blitz		Henry Moore Introduction – wax resistant watercolour		Henry Moore – Imitating style	
<b>Design &amp; Technology</b>						WW2 ration cookery (eggless chocolate cake)	Model of Anderson shelter
<b>Physical Education</b>		Netball – To develop passing and moving to keep possession Football – To maintain possession when dribbling OAA – To build communication and trust with awareness for safety	Netball – To use attacking skills to lose a defender Football – To dribble with control under pressure OAA – To problem solve as a team	Netball - To move and create space for a teammate Football – To choose when to pass and dribble OAA – To develop tactical planning and problem solving	Netball – To use defending skills to gain possession Football – To move and create space for a teammate OAA – To use critical thinking to determine the best approach	Netball – To develop in accuracy when shooting under pressure Football – To use appropriate defensive techniques OAA – To develop map reading skills	Netball – To apply skills, principles and tactics in a game Football – To apply rules, skills and principles in a tournament OAA – To identify key objects and locations

<b>Life Learning</b>	Class Promises British Value ECO, Prayer & Pupil Leader	I can identify my goals for this year, understand my fears and worries about the future and know how to express them	I know that there are universal rights for all children but for many children these rights are not met	I understand that my actions affect other people locally and globally	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	I understand how an individual's behaviour can impact on a group	I understand how democracy and having a voice benefits the school community
<b>Computing</b>	Designing and Making a More Complex Program		Using Functions		Flowcharts and Control Simulations		User Input and Text-Based Adventures
<b>Spanish</b>		Hello	What's your name?	How are you?	Goodbye	Number 1-10	How old are you?