



Strive † Aspire † Succeed

Every Child Spiritual, a Reader, Happy and Safe, a Mathematician, Creative, a Communicator, Active, a Scientist

Self-Evaluation and School Development Plan 2024/25

We believe every child is precious (Psalm 139:24) and welcome all in unconditional love (Matthew 22:34-40). We serve our community with respect (Romans 12:10), so all may enjoy life's fullness. We believe every child is precious (Psalm 139:24) and welcome all in unconditional love (Matthew 22:34-40). We serve our community with respect (Romans 12:10), so all may enjoy life's fullness (John 10:10). Together, we learn to strive, aspire and succeed: as unique individuals, as members of a global society and as stewards of the Earth gifted to us (Genesis 1:26).

Our School Development Plan is written based on our rigorous self-evaluation.

School Development Plan Headlines

1 Quality of Education (Including Early Years if appropriate)	2 Behaviour and Attitudes	3 Personal Development	4 Leadership and Management	5 School of Faith
Improve outcomes in writing across the schools.	Nurture Project e.g. improve the mental well-being of all our children through developing and implementing a nurture plan.	Members of the school community are supported to recognise themselves as valued and unique individuals and as members of a global society.	Leadership at all levels is efficient and effective.	Improve the provision of spiritual, moral, social and cultural (SMSC) development so that pupils have an enriched experience of each element and therefore make the strongest possible progress.
Improve outcomes in reading particularly Year 2 – Year 5.	Attendance is improved with particular focus on persistence absentees	Children’s mental health and wellbeing is poorer (nationally and locally) than in previous years.		To work with the Diocese to develop and implement the new Diocesan framework.
Improve the consistency in teaching and learning pedagogy across the schools.				

Self-Evaluation:

The School
<p>General context: How has the school continued to improve over the last few years?</p> <ul style="list-style-type: none"> • All decisions are rooted in what is best for our children and community and are based on clear identification of challenges/barriers to achievement. • Recruitment and retention of high-quality staff is prioritised and effective. • The school prioritises staff and pupil well-being. • Well planned and targeted CPD develops staff and reduces risk associated with staffing. • Economies of scale harnessed to move resources into front line teaching. • No agency supply teachers have been used in the last 8 years. • Curriculum has been streamlined, refocused and enhanced to ensure children know and remember more. • Research is widely used to inform decision making and development processes. • Statutory outcomes are consistently high. • The physical environment is well-maintained and consistently developed to facilitate high quality teaching and learning. • Astute financial planning ensures long term sustainability and ability to manage short term risk.